



Standard High School Diploma Course Descriptions

Subject: Advanced World Geography (1.0 unit, Advanced Elective)

Textbook: World Geography: Building a Global Perspective. Pearson Prentice-Hall Inc. 2005.

ISBN Student Edition: 0131817078

Course Description: Advanced World Geography provides students with the skills to ask geographic questions, acquire geographic information, arrange geographic information, analyze geographic information, and answer geographic questions. This course will address the skills and elements by examining Africa, Antarctica, Asia, Australia and Oceania, Europe, Middle America, North America, and South America. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: For the successful completion of Advanced World Geography, students will be able to:

1. Describe the relationship among people, places, and environments by mapping information about them.
2. Recognize that the identities and lives of people and individuals are rooted in particular places and regions.
3. Explain how physical processes shape the Earth's surface and interact with plant and animal life.
4. Describe how human settlements and structure are part of the Earth's surface.
5. Evaluate how the physical environment is modified by human activities.
6. Appraise how humans complete for control of the Earth's surface.
7. Demonstrate the ability to apply and interpret social studies tools.

Length of Program: Advanced World Geography is a two semester course, covering thirty-four chapters. Each semester contains sixty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals 120 assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$45.

Subject: Algebra I (1.0 unit; Core Course)

Textbook: Algebra I. Glencoe McGraw Hill. 2005.

ISBN Student Edition: 0078651131

Course Description: Algebra I will provide opportunities for students to develop and communicate an understanding of algebraic representation as a prerequisite to all higher mathematics courses. Concepts covered in this course include real numbers and their properties, functions, algebraic expressions, linear equations, inequalities, systems of equations and inequalities. In addition, graphing polynomials, formulas, slope, data analysis, and probability will be covered. The use of technology to include graphing calculators will be an integral part of this course. This course is designed to prepare students for Geometry and or Algebra II.



Course Objectives: For the successful completion of Algebra I, students will be able to:

1. Demonstrate the relationships between numbers and their properties and perform operations fluently.
2. Analyze patterns, relations, and functions.
3. Determine how algebra and geometric representations interconnect and build on one another.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Represent, analyze and make inferences based on data with and without the use of technology.

Length of Program: Algebra I is a two semester course, covering nine chapters. Each semester contains thirty assessments, including lesson quizzes, chapter tests, and the proctored exams (midterm and final), which totals sixty assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$95.

Subject: Algebra II (1.0 unit; Core Course)

Textbook: Algebra 2. Glencoe McGraw Hill. 2005 – 2006.

ISBN Student Edition: 007873830

Course Description: Algebra II serves as an extension of Algebra I with a variety of topics explored in greater depth. It will continue to provide opportunities for students to become mathematical problem solvers, gain confidence in their ability to use mathematics, learn to communicate and reason mathematically, generalize when appropriate, and make mathematical connections. Technology, especially graphing calculators, should be incorporated throughout this course.

Course Objectives: For the successful completion of Algebra II, students will be able to:

1. Demonstrate relationships among numbers and compute fluently. Verify with technology.
2. Use algebraic concepts to identify patterns, use multiple representations of relations and functions, and apply operations to expressions, equations, and inequalities.
3. Use coordinate geometry to specify locations, describe relationships, and apply transformations to analyze algebraic relationships.
4. Demonstrate measurable attribute of objects and apply appropriate techniques and formulas to determine measurements.
5. Use technology to represent, analyze, and make inferences based on data.

Length of Program: Algebra II is a two semester course, covering ten chapters. Each semester contains thirty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals sixty assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$60.



Subject: Art Appreciation (1.0 unit; Art Elective)

Course Material: The course material for Art Appreciation can be downloaded at www.thenlronline.com

Course Description: Art Appreciation is designed to provide students with a new understanding and insight into the process and products of the art world. Knowledge that will be developed and applied includes: the types and uses of the different art mediums, the different period and style of art throughout the ages, and an introduction to some of the most influential artists around the world.

Course Objectives: For the successful completion of Art Appreciation, students will be able to:

1. Define different types of art.
2. Define various subject matters displayed in art.
3. Explain the different tools and media used in the creation of art.
4. Explain the elements and principles of design.
5. Explain the revolutionary art concepts that were birthed during the Italian Renaissance.
6. Define expressionism and its key players.
7. Explain what the era of “isms” is and when it occurred.
8. Defining various characteristics of modern art.
9. Describe the differences between two-dimensional and three-dimensional art.

Length of Program: Art Appreciation is a two semester course, covering ten chapters. Each semester contains twenty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals forty assessments for the entire course.

Cost: The cost of this course is \$150. This course does not require a textbook.

Subject: Biology I (1.0 unit; Core Course)

Textbook: Biology: Principles and Explorations. Holt Rinehart & Winston. 2001.
ISBN Student Edition: 0030519993

Course Description: Biology I is designed to study living organisms and their physical environment. Students should apply scientific methods of inquiry and research in examination of the following topics: chemical basis of life; cell structure; function; reproduction; energy; molecular basis of genetics; natural selection and diversity; and ecology.

Course Objectives: For the successful completion of Biology I, students will be able to:

1. Utilize critical thinking and scientific problem solving in designing and performing biological research and experimentation.
2. Investigate the biochemical basis of life.
3. Investigate cell structures, functions, and methods of reproduction.



4. Investigate the transfer of energy from the sun to the living systems.
5. Investigate the principles, mechanisms, and methodology of classical and molecular genetics.
6. Investigate concepts of natural selection as they relate to diversity of life.
7. Investigate the interdependence and interactions that occur within an ecosystem.

Length of Program: Biology I is a two semester course, covering seven chapters. Each semester contains fifteen assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals thirty assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$60.

Subject: Biology II (1.0 unit; Core Course)

Textbook: Biology: Principles and Explorations. Holt Rinehart & Winston. 2001.
ISBN Student Edition: 0030519993

Course Description: Biology II continues the study of life. Students will study biochemical life processes, advanced genetics and recombinant DNA technology, microbiology, and disease, along with advanced plant and ecological studies.

Course Objectives: For the successful completion of Biology II, students will be able to:

1. Utilize critical thinking and scientific problem solving in designing and performing biological research and experimentation.
2. Investigate chemical processes of the cell that maintain life.
3. Explore the molecular basis of heredity.
4. Investigate the role that natural selection plays in maintaining diversity.
5. Investigate the matter in motion.
6. Describe sources, uses, and effects of energy.
7. Discuss general properties and characteristics of waves.
8. Explain the continuum of the electromagnetic spectrum.
9. Recognize the interrelationships of electricity and magnetism.

Length of Program: Biology II is a two semester course, covering ten chapters. Each semester contains eleven assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals twenty-two assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$60.



Subject: Economics (.5 unit; Core Course)

Textbook: Economics in Our Times. West Publishing. 2001.

ISBN Student Edition: 0538690550

Course Description: Economics is designed to help students better understand the United States free enterprise system. Emphasis will be placed upon the way in which individuals, households, firms, industries, and governments decide to employ their given talents and resources to best satisfy their many needs. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: For the successful completion of Economics, students will be able to:

1. Identify and apply basic economics concepts
2. Explain how people organize for the production, distribution, and consumption of goods and services.
3. Describe relationships among the various economic systems.
4. Explain global connections, conflicts, and geographic interdependence.
5. Compare and contrast how values and beliefs influence economic decisions in different societies.
6. Demonstrate the ability to apply and interpret social studies tools.

Length of Program: Economics is a one semester course, covering twenty chapters. The course contains forty assessments, including chapter tests, unit exams, and the proctored exams (midterm and final).

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$45.

Subject: English I (1.0 unit; Core Course)

Textbook: Elements of Literature: Third Course. Holt Rinehart & Winston. 2005.

ISBN Student Edition: 0030683769

Course Description: English I provides a foundation for the structure of conventional English. Students will study for mastery of the grammar and mechanics of English and write in a variety of formats. Students will understand the biographical and historical approaches to literary works using primary and secondary sources.

Course Objectives: For the successful completion of English I, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication



4. Use Standard English grammar, mechanics, and sentence structure to communicate

Length of Program: English I is a two semester course, covering ten chapters. Each semester contains twenty assessments, including lesson quizzes, chapter tests, and the proctored exams (midterm and final), which totals forty assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$80.

Subject: English II (1.0 unit; Core Course)

Textbook: Elements of Literature: Fourth Course. Holt Rinehart & Winston. 2005.

ISBN Student Edition: 0030357063

Course Description: English II expands and builds on lessons learned in English I. Students will study for mastery of the grammar and mechanics of English II and write in a variety of formats. Students will write essays and read works of World Literature critically and analytically.

Course Objectives: For the successful completion of English II, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication
4. Use Standard English grammar, mechanics, and sentence structure to communicate

Length of Program: English II is a two semester course, covering eleven chapters. Each semester contains twenty-one assessments, including lesson quizzes, chapter tests, and the proctored exams (midterm and final), which totals forty-two assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$65.

Subject: English III (1.0 unit; Core Course)

Textbook: Elements of Literature: Fifth Course. Holt Rinehart & Winston. 2005.

ISBN Student Edition: 0030683785

Course Description: English III will require students to write essays, write a research paper, and read works of American Literature critically and analytically. Students will continue to develop clarity, organization, style, and sentence structure.



Course Objectives: For the successful completion of English III, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication
4. Use Standard English grammar, mechanics, and sentence structure to communicate

Length of Program: English III is a two semester course, covering thirty lessons. Each semester contains fifteen assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals thirty assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$50.

Subject: English IV (1.0 unit; Core Course)

Textbook: Elements of Literature: Sixth Course. Holt Rinehart & Winston. 2006 - 2007.

ISBN Student Edition: 0030424194

Course Description: English IV will require students to write essays, write a research paper, and read works of English Literature critically and analytically. Students will continue to develop clarity, organization, style, and sentence structure.

Course Objectives: For the successful completion of English IV, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication
4. Use Standard English grammar, mechanics, and sentence structure to communicate

Length of Program: English IV is a two semester course, covering thirty-three lessons. Each semester contains sixteen assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals thirty-two assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$70.



Subject: Geometry (1.0 unit; Core Course)

Textbook: Geometry: Concepts and Applications. Glencoe McGraw Hill. 2004.

ISBN Student Edition: 0078457734

Course Description: Geometry studies two and three-dimensional figures. This course will provide the opportunity for students to develop spatial sense and reasoning skills. Students will use the language of geometry to communicate an understanding of the properties and characteristics that encompass geometry.

Course Objectives: For the successful completion of Geometry, students will be able to:

1. Compute and determine the reasonableness of a result in mathematical and real-world situations with and without technology.
2. Interpret relations, functions, and patterns. Analyze change using various geometric properties.
3. Investigate, apply, and prove properties and theorems from postulates and definitions related to angles, lines, circles, polygons, and two-and three-dimensional figures. Explore applications of patterns and transformational geometry.
4. Select and apply various strategies, tools, and formulas to calculate length, surface area, volume, and angle measurements.
5. Represent, analyze, and make inferences based on data with and without the use of technology.

Length of Program: Geometry is a two semester course, covering twelve chapters. Each semester contains forty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals eighty assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$55.

Subject: Health (.5 unit; Core Course)

Textbook: Glencoe Health. Glencoe McGraw Hill. 2007.

ISBN Student Edition: 0078726549

Course Description: Health is dedicated to student achievement of the knowledge and development of health literate individuals who are committed to the benefits of a healthy lifestyle. Students will be encouraged to be self-directed learners while establishing a basic understanding of health promotion and disease prevention. Students will also be encouraged to use literacy, numerical skills, and critical thinking skills to gather, analyze, and apply health information as their needs and priorities change throughout life. Students will use interpersonal and social skills in relationships to learn about and from others.



Course Objectives: For the successful completion of Health, students will be able to:

1. Comprehend concepts related to health promotion and disease prevention.
2. Demonstrate the ability to obtain valid health information.
3. Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Analyze the influence of culture, media, technology, and other factors on health.
5. Demonstrate the ability to use interpersonal communication skills to enhance health.
6. Demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Demonstrate the ability to advocate for personal, family, and community health.

Length of Program: Health is a one semester course, covering thirty-six chapters. The course contains forty-three assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final).

Cost: The cost of this course is \$75. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$35.

Subject: History of Western Theatre (1.0 unit; Art Elective)

Course Material: The course material for History of Western Theatre can be accessed through New Learning Resources Online's learning management system at www.edmastery.com/nlronline.

Course Description: This course reviews the development of Western theatre and drama through Greek, Roman, Medieval, Renaissance, Elizabethan, French Neo-Classical, English Restoration, Romanticism, Realism, and Broadway theatres.

Course Objectives: For the successful completion of History of Western Theatre, students will be able to:

1. Define the characteristics of Ancient Greek and Roman theatre.
2. Describe the role of the Church and laymen in Medieval theatre.
3. Explain how stagecraft evolved during the Italian Renaissance.
4. Identify the major individuals who molded Elizabethan drama; specifically the work of Shakespeare.
5. Explain how France and Spain were impacted and how they affected drama around Europe.
6. Describe the trials and joys of establishing the theatre in Colonial America.
7. Describe the expansion of the theatre across the young United States.
8. Define modern American theatre, specifically the Broadway musical.

Length of Program: History of Western Theatre is a two semester course, covering ten chapters. The 1st semester contains twenty-four assessments, including lesson quizzes, chapter tests, and the proctored midterm exam. The 2nd semester contains twenty-two assessments, including lesson quizzes, chapter tests, and the proctored final exam; which totals forty-six assessments for the entire course.

Cost: The cost of this course is \$150. This course does not require a textbook.



Subject: Marketing (1.0 unit; Advanced Elective)

Course Material: The course material for Marketing can be downloaded at www.thenlronline.com

Course Description: Marketing offers knowledge and helpful advice about marketing basics and strategy; not only to the business oriented person, but to anyone looking to market themselves in the working world. This course gives overviews of basic, yet necessary marketing terminology along with ideas to help the reader put together a successful marketing program. Students will engage in their own imagination to come up with marketing ideas for products, businesses and his or her own résumé.

Course Objectives: For the successful completion of Marketing, students will be able to:

1. Define marketing and its key players.
2. Define the different market audiences.
3. Explain the philosophy behind marketing and the history of marketing.
4. Designing a marketing plan.
5. Design marketing materials.
6. Describe the different avenues in which to market a product.
7. Set realistic marketing goals.
8. Learn how to market oneself to future employers.

Length of Program: Marketing is a two semester course, covering nine chapters. Each semester contains twenty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals forty assessments for the entire course.

Cost: The cost of this course is \$150. This course does not require a textbook.

Subject: Mississippi Studies (0.5 unit; Core Course)

Textbook: The course material for Mississippi Studies can be accessed through New Learning Resources Online's learning management system at www.edmastery.com/nlronline.

Course Description: Mississippi Studies is a one semester course designed to foster appreciation for the state and its culture. The content will include the geographic, historic, economic, political, and social events that have contributed to the state's development.

Course Objectives: For the successful completion of Mississippi Studies, students will be able to:

1. Explain how geography, economics, history, and politics have influenced the development of Mississippi.
2. Describe the impact of science and technology on the development of Mississippi.
3. Describe the relationship of people, places, and environment through time.
4. Demonstrate the ability to apply and interpret social studies tools.



5. Explain how civic responsibilities are important to Mississippians as citizens of the United States and residents of a global setting.
6. Examine the cultural impact of Mississippi artists and writers.

Length of Program: Mississippi Studies is a two semester course, covering sixteen chapters. The 1st semester contains twenty-six assessments, including lesson quizzes, chapter tests, and the proctored midterm exam. The 2nd semester contains twenty-nine assessments, including lesson quizzes, chapter tests, and the proctored final exam; which totals forty-six assessments for the entire course.

Cost: The cost of this course is \$75. This course does not require a textbook.

Subject: Physical Science (1.0 unit; Core Course)

Textbook: Merrill Physical Science. Glencoe McGraw Hill. 1995
ISBN Student Edition: 0028269535

Course Description: Physical Science will provide opportunities for students to develop and communicate an understanding of physics and chemistry through hands-on activities, mathematical expressions, and concept explorations. Concepts covered in this course include structure of matter, chemical and physical properties and changes, kinematics, dynamics, energy, waves, electricity and magnetism. Hands-on activities will allow students to observe and analyze situations in physics and chemistry as they relate to physical laws and concepts.

Course Objectives: For the successful completion of Physical Science, students will be able to:

1. Demonstrate the proper use of scientific methods and investigate techniques.
2. Perform measurements and mathematical calculations using metric units.
3. Identify basic structure of matter.
4. Investigate physical and chemical changes in matter.
5. Investigate matter in motion.
6. Describe sources, uses, and effects of energy.
7. Discuss general properties and characteristics of waves.
8. Explain the continuum of the electromagnetic spectrum.
9. Recognize the interrelationships of electricity and magnetism.

Length of Program: Physical Science is a two semester course, covering twenty-five chapters. Each semester contains twelve assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals twenty-four assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$40.



Subject: Spanish Appreciation I (1.0 unit; Core Course)

Course Material: The course material for Spanish Appreciation can be downloaded at www.thenlronline.com

Course Description: Spanish Appreciation aims to introduce students to countries located in Central America and South America.

Course Objectives: For the successful completion of Spanish Appreciation, students will be able to:

1. Illustrate how people, places, and environments of the past are connected to the present.
2. Recognize the democratic foundations, principles, and people that have contributed to world history.
3. Identify the interdependence among individuals, groups, and nations.
4. Comprehend patterns of human cultural development and movement through place and time.
5. Realize the processes by which people create and change structures of power, authority, and governance.
6. Learn basic Spanish vocabulary.

Length of Program: Spanish Appreciation is a two semester course, covering four chapters. Each semester contains ten assessments, including lesson quizzes, chapter tests, and the proctored exams (midterm and final), which totals twenty assessments for the entire course.

Cost: The cost of this course is \$150. This course does not require a textbook.

Subject: Transitions to Algebra (1 unit; Core Course)

Textbook: Algebra: Concepts & Application. Glencoe McGraw-Hill 2008.

ISBN Student Edition: 0078799120

Course Description: Transitions to Algebra will provide students with an additional opportunity to develop foundational skills required to be successful in Algebra I. Students should enter Transition to Algebra with fluency in computing with rational numbers and an understanding of solving and interpreting linear equations and graphs. In Transitions to Algebra, students continue the development of their understanding by making generalizations about the characteristics of applying properties in real-world applications, routine word, and non-routine word problems.

Course Objectives: For the successful completion of Transitions to Algebra, students will be able to:

1. Understand relationships between numbers and their properties and perform operations fluently.
2. Understand, represent, and analyze patterns, relations, and functions.
3. Understand geometric principles of polygons, angles, and figures.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Interpret data.



Length of Program: Transitions to Algebra is a two semester course, covering eleven chapters. The course contains seventy-seven assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final).

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$90

Subject: United States Government (.5 unit; Core Course)

Textbook: Magruder's American Government. Pearson Prentice Hall Inc. 2006.
ISBN Student Edition: 0131818902

Course Description: United States Government will provide students with an understanding of civic life, politics, and the constitutional process. It will also provide a basis for understanding the rights and responsibilities of citizens and a framework for active and competent participation. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: For the successful completion of United States Government, students will be able to:

1. Explain how geography, economics, and history have influenced the political development of the United States.
2. Analyze the United States federal form of government.
3. Describe the impact of science and technology on the political development of the United States.
4. Describe the relationship of people, places, and environments with the government.
5. Demonstrate the ability to apply and interpret social studies tools
6. Explain how civic responsibilities are important to Americans as citizens of the United States and a global community.

Length of Program: United States Government is a one semester course, covering twenty-five chapters. The course contains sixty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final).

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$60.



Subject: United States History (1.0 unit; Core Course)

Textbook: America: Pathways to the Present. Pearson Prentice Hall. 2004-2005.
ISBN Student Edition: 0131815474

Course Description: United States History focuses on the role of the United States as it made the transition from a young nation to a leading nation in the global arena. The students will trace the history of the United States from Reconstruction's end to the modern period. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: For the successful completion of United States History, students will be able to:

1. Explain how politics have influenced the domestic development and international relationships of the United States since 1877.
2. Describe the impact of science and technology on the historical development of the United States.
3. Describe the relationship of people, places, and environments through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process.
6. Examine the interaction of society, business, and government with the economy of the United States.

Length of Program: United States History is a two semester course, covering twenty-five chapters. Each semester contains fourteen assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals twenty-eight assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$60.

Subject: World History (1.0 unit; Core Courses)

Textbook: World History: Connections to Today. Pearson Prentice Hall. 2005.
ISBN Student Edition: 0131283340

Course Description: World History is based on prior knowledge of ancient history to the Industrial Revolution. Historical data prior to the 1750 time period may be reviewed. Europe, Asia, and Africa are the continents of focus, with connections being made to the Western hemisphere. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.



Course Objectives: For the successful completion of World History, students will be able to:

1. Explain how geography, economics, and politics have influenced the historical development of various nations from 1750-present
2. Describe the impact of science and technology in the historical development of the world since 1750.
3. Describe the relationships of people, places, and environments through the 19th and 20th centuries.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Explain how civic responsibilities are important to Americans as citizens of a global community.

Length of Program: World History is a two semester course, covering twenty chapters. Each semester contains fifty assessments, including lesson quizzes, chapter tests, unit exams, and the proctored exams (midterm and final), which totals one hundred assessments for the entire course.

Cost: The cost of this course is \$150. Students must purchase their textbooks from either New Learning Resources Online or an outside source. An estimate cost of this textbook for the course is \$40.